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Rising stars grammar punctuation and spelling answers sheet answers key

P 1 Do not accept to make sense. 5 because 1 6 P 1 Cats like milk mice like cheese. I like to look after animals. Rising Stars UK Ltd 2014 You may photocopy this page 25 / 10 Total for this page 25 minute. For my last holiday I to visit my aunt. The magician made the rabbit disappear. 65 Introduction The Progress Tracker also enables you to review the marks for each question so that you can identify areas where some or all pupils may need further support and areas where some or all pupils are ready to be stretched further. 14 Draw lines from a and an to show which words they go with. That sum was very difficult but I did it! The word is mystery. The word Noting and developing initial ideas, drawing on reading and research where necessary In narrative, consider how authors develop character and setting through own reading, listening, or watched performance Draft and write by: selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning and impact in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action précising longer passages, maintaining the necessary stamina throughout using a wide range of devices to build cohesion within and across paragraphs (see punctuation) using further organisational and presentational devices to structure text and to guide the reader Evaluate and edit by: assessing the effectiveness of their own and others' writing proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning ensuring the consistent and correct use of tense throughout a piece of writing ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate intonation, volume, and movement so that meaning is clear. Where in the world would you like to visit? 16 What a kick; it would never have scored a goal. 18 Spelling eighteen: the word is climb. 6 Sammy wanted to her library book. I am good at grammar questions now. Let s have a race to the end of the playground. The word is child. 12 P 1 Award for We went to the zoo and saw lions tigers an elephant and a snake. Tell the children to listen carefully to the missing word and fill it in, making sure they spell it correctly. 8 Don t let the cup fall off the of the table. The word is dry. Questions in the grammar, punctuation and vocabulary tests use the cognitive domains derived from Bloom s taxonomy: knowledge, comprehension, application, analysis, synthesis and evaluation. 6 The magician made the rabbit. P 3 Circle the word in this sentence that is a preposition. 2 Do you much television? Understand some morphology (common meaning/ word root) to help with spelling eleven: the word is answer. Chloe went out to play because she had finished all her work. 5 Spelling five: the word is hospital 3 Spelling three: the word is difficult. The word is scheme. 1 Award for 18 Chloe went out to play when she had finished her lunch forget, help, hope V 1 Award for all correct. 19 For my last holiday I went to visit my aunt. P 1 10 has lived 1 11 he 1 12 the 1 13 Accept any two suitable adjectives, e.g. enormous, grey, friendly. I likes making Bread on Saturdays. Our head teacher has a new scheme to raise money for the school. The style of the tests mirrors that of the tests mirrors thad the tests mirrors that of the tests mirrors that of the tests window by. 17 Spelling seventeen: the word is happily. Victor is older than his brother. 5 I am good at questions now. The word is measure. I at school for three years now. C for Can: J for James: P / Rising Stars UK Ltd 2014 You may photocopy this page Total for this test43 Year 3 Answers and mark schemes: Spring test 2 Spring test 2 Answer Area Mark Extra information 1 poster V 1 2 dis- appoint V 1 Award for mis- marine all correct. Please do not stick out your tongue in class! The word is tongue. Can you swim Sofia is a fast runner Watch out When are we going P 12 Circle the correct word or words to complete this sentence. 14 Write one adjective to complete this sentence: Ali and Ben both have bicycles. It s fun to climb the ladder in the park. The train will arrive at the station in ten minutes. P / 4 Rising Stars UK Ltd 2014 You may photocopy this page 11 Total for this page 10 Year 3 Autumn test 1 13 Write a correct conjunction to complete this sentence. Many pupils will be able to work independently in the tests, with minimal support from the teacher or a teaching assistant. They should try to answer all the questions but should not worry if there are some they can t do. 17 Kira smiled at her new puppy. 15 Spelling fifteen: the word is station. Its Jane s cat. 1 Award for 17 Tarik always puts his hand up to answer questions. Everybody in the class was invited to Hannah s party. P 4 Write the correct conjunctions in this sentence. Sit down. P 15 Write an exclamation mark (!) or a question mark (!) or a question mark what I did well in the test: 1. P 1 Award for 1 Award for all correct. 11 Write a conjunction that makes sense in this sentence. Spelling seven: the word is break. next to me lived has lived used to live had lived as lived used to live had lived used to live had lived as lived used to live had lived as lived used to live had lived expected progress or less than expected progress, and can be used to track pupil progress across the year. 13 if or when 1 14 Accept any suitable adjective, e.g. new, blue, big. V / 4 12 Rising Stars UK Ltd 2014 You may photocopy this page 11 Year 3 Autumn test 1 17 Complete the words in these sentences. It s Jane s cat. 3 Spelling three: the word is garden. 18 Spelling eighteen: the word is everybody. 10 when 1 11 Where do you live Help Look out! How old are you Stop 12 I am going to london on holiday with james and his family. 1 The question mark must be included. 15 Spelling fifteen: the word is impossible. 12 Spelling twelve: the word is fruit. 12 Write the one word that is missing from both of these sentences. Sentence Question Command How are you Open the window Will you feed the cat please 7 Tick the box to show the correct preposition to complete this sentence. The word is travel. 7 Even your teacher was once upon a time. 5 I that there will be free pizza at lunchtime. Children must understand that in writing, spelling errors cannot always be signalled by teachers, and they must develop strategies to ensure that their spellings are vastly accurate. With younger age groups you may also consider using the version of the test on the CD-ROM and projecting it on to a whiteboard to support a whole class or group to take the tests. 7 because 1 8 looked 10 lo 9 but 1 10 P 1 Award for Sanji s favourite animals are lions tigers bears and elephants. 17 Let s start at the. want went will wish 20 Explain why capital letters have been used for two words in this sentence. 8 What a kitten! 9 There are sixty minutes in one. 17 Spelling seventeen: the word is beginning. The word is group. Iam I m Im I a m P 4 Complete this sentence. 1 Spelling one: the word is group. Help! The fox chased the chickens. P 7 Circle the missing word to complete this sentence. Questions in the grammar, punctuation and vocabulary tests are mapped to the National Curriculum Programme of Study for English. Unfortunately Finlay s arm would need to be X-rayed at the hospital. What I need to do to improve: Pupil progress sheet Name: Class: Date: Test name: Test nam Spelling one: the word is many. 16 Spelling sixteen: the word is quiet. 7 Be careful with that ball or you will a window. If teachers are using the CD-ROM version of the tests, the results data can be keyed into the Progress Tracker (see pages 6 7 for more information) which automatically shows the progress of individual pupils against the Programme of Study and the results for all pupils by question and test. I m sorry to disappoint you, but it s wet break today. The word is eight. 8 There are biscuits left in the tin. Chloe went out to play and to have her lunch. Can we take James to the seaside with us? The zones for each year group are as follows: Zone mark range Less than expected progress Expected progress More than expected progress Year 2 PV spelling Year Year Year Year Year Year Year The table gives the mark ranges for the progress tests for English. Photocopy the test you wish to use and give out copies to the class to complete. / Rising Stars UK Ltd 2014 You may photocopy this page 14 Year 3 Autumn spelling test 1 11 Sarah to school today. 16 If you are, you will be able to hear the birds singing. You are right. 11 ant a flower an insect tree 12 You are my best friend, said Noor. The word is notice. 9 What is the school? Next add flour and milk and beat together for a pancake mixture. The word is improve. The word is improve. The word is notice. 9 What is the school? Next add flour and milk and beat together for a pancake mixture. The word is improve. The wor use the rammar, Punctuation and Vocabulary and Spelling Progress Tests Preparation and timings 1 Make enough copies of the test(s) for each pupil to have their own copy. 16 -ness V 1 Accept answers where the suffix has been added to the given words. Oh, my goodness! Is that a real lizard? Thank you. Ali fell over and hurt his knee. The word is half. The word is write. mess pencils foxes pass chips 5 quickly, brightly V 1 Award for 6 watched 1 7 P 1 Award for all correct. It is useful to use peer marking of test questions from time to time. Have you ever seen a full moon P 10 Tick the correct way to complete this sentence. 2 Write the correct preposition to complete this sentence. Use apostrophes correctly for contraction and possession. Inverted commas are used because P 19 Write one word in each gap to complete the sentence. Would you like a drink Oh, my goodness Is that a real lizard Ouch P 16 Which suffix can be used to make new words from the ones below? 17 Spelling seventeen: the word is measure. 9 Spelling nine: the word is tongue. For my next holiday I visit my uncle. Erin loved her brother very much. Tom calls his cat Tiger it has stripes. The word is young. 2 I can never jokes. Miss Kay put a new notice on the classroom door, asked Nita. She is also a very joy person. Spellings are assessed using contextualised sentences. If you are quiet, you will be able to hear the birds singing. 17 Victor is older than his. ben was looking forward to visiting australia with his family. About the requirements of the Programme of Study for the 2014 National Curriculum including the Appendices for English. 7 Ali fell over and hurt his. eat forget gave helped stand 19 Write do not as a contraction with an apostrophe. The word is careful. 3 under 1 4 Word Plural 1 Award for all correct. My birthday is in February. 24 Rising Stars UK Ltd 2014 You may photocopy this page 28 Year 3 Spring test 1 Year 3 Spring test 1 Name: Class: Date: 1 Write the correct word to complete this sentence. 12 Spelling twelve: the word is appear. 20 My favourite is the story of Icarus, who flew too close to the sun. 6 Ethan wants to his goal scoring at football matches. 6 How do you clean your teeth? 16 Spelling sixteen: the word is hopeless. beautiful goat enormous house noun adjective tree 14 Write out this sentence with the inverted commas in the correct places. Don t let the cup fall off the edge of the table. Grammar and Punctuation develop their understanding of the concepts set out in Appendix 2 (see attached picture) by: recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms using passive verbs to affect the presentation of information in a sentence using the perfect form of verbs to mark relationships of time and cause using expanded noun phrases to convey complicated information concisely using modal verbs or adverbs to indicate degrees of possibility or certainty using relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun learning the grammar for years 5 and 6 in Appendix 2 Indicate grammatical and other features by: using brackets, dashes or commas to indicate parenthesis using semicolons, colons or dashes to mark boundaries between independent clauses using a colon to introduce a list punctuating bullet points consistently use and understand the grammatical terminology in Appendix 2 accurately and appropriately in discussing their writing and reading. P 20 Circle the suffix that changes the word to its opposite meaning? P 16 Choose the correct words to complete the sentence. care fool hope new V / 4 28 Rising Stars UK Ltd 2014 You may photocopy this page Total for this sentence. The word is everybody. 15 Spelling fifteen: the word is usual. Mr and Mrs orski have been happily married for 25 years. My sister is quite forget After Before First Next 16 Rewrite this sentence using commas in the correct places. can t adverbs correct. Yesterday it yellow. At the end of the test read out all 20 sentences again. after and before next 6 Put a tick in the correct column to show whether the sentence is a question or a command. Full details about the Progress Tracker are provided on the CD-ROM. Where are you going? 12 have been 1 13 Accept any appropriate adjective. e.g. friendly, clean a ant bear an elephant horse 15 were 1 16 sadly happily V 1 17 agree V 1 18 When it s raining, I love to jump in the puddles. 6 I m getting a new for my birthday. 20 Spelling twenty: the word is world. Marking the tests Use the detailed mark scheme and your professional judgement to award marks. Use a pencil for drawing, please 13 Yes. 11 Spelling eleven: the word is half. 1 Award for all correct. 4 Circle the two words which are plural nouns. P / 4 Rising Stars UK Ltd 2014 You may photocopy this page 39 Total for this page42 Year 3 Spring test 2 17 Draw lines to match the prefixes with the correct words. 19 Spelling nineteen: the word is clothes. 20 Spelling twenty: the word is vein. Even your teacher was young once upon a time. The word is disappear. You are my best friend, said Noor. 19 Spelling nineteen: the word is spoken) e.g. gnome, knight, solemn, scent. P / 4 Rising Stars UK Ltd 2014 You may photocopy this page 45 Total for this page 49 Year 3 Summer test 1 5 Circle the correct time conjunction to complete this sentence. 1 Award for 5 into, on 1 Award for 5 into, on 1 Award for 6?!? make sense. 8 Don t forget your swimming kit! The word is forget. 3 Spelling three: the word is dry. Use the first 3 or 4 letters of a word to check the spelling or meaning in a dictionary. Separate progress tests are available to cover the requirements for reading. P / 20 Rising Stars UK Ltd 2014 You may photocopy this page 13 Total for this test12 Year 3 Answers and mark schemes: Autumn test 1 Answer Area Mark Extra information 1 and 1 2 P 1 please bring your swimming kit tomorrow. 17 Spelling seventeen: the word is brother. 18 Which of these conjunctions shows the time that Chloe went out to play? Spelling eight: the word is bottle. 2 Spelling two: the word is busy. and because if so Tick one box to show which letter should be a capital letter. Further details of what the questions cover can be found in the Coverage grid on page 69. P 1 Award for Rising Stars UK Ltd 2014 You may photocopy this page 6754 Year 3 Summer spelling test 1 You need to add the missing words to these sentences. Owen is fond of rice he likes potatoes he doesn t like pasta. I had such fun, said Muhammad. 8 care, hope V 1 Award for 9 Accept any suitable adjective, e.g. lovely, fine, busy, awful and 1 11 because or as 1 Do not accept and. Command Will you feed the cat please? 2 Spelling two: the word is watch. 14 Spelling fourteen: the word is simply. 18 Spelling eighteen: the word is machine. The word is information. I usually watch / watched / will watch / have watched a film. Use a thesaurus for impact, also knowing that whilst precise and powerful vocabulary is often essential for effect, sometimes 'good' is 'good enough'. 5 Spelling five: the word is race. Writing in pen and sometimes after school but yesterday I watch / have watched a film. Use a thesaurus for impact, also knowing that whilst precise and powerful vocabulary is often essential for effect, sometimes 'good' is 'good enough'. 5 Spelling five: the word is race. Writing in pen and sometimes 'good' is 'good enough'. choosing the implement that is best suited to the task. 9 Our new puppy will tomorrow. Rising Stars UK Ltd 2014 You may photocopy this page 63 Pupil progress sheet Step 4 Feed back to pupils Talk through the test with the pupils and give them the opportunity to make their own corrections. social anti- super- auto- pre- V 4 Write the commas in the correct places in this sentence. look looked looks looking / Rising Stars UK Ltd 2014 You may photocopy this page test9 Year 3 Autumn test 1 9 I don t like milk I do like water. agreeable agreement disagree disagreeable V 18 Rewrite this sentence adding a comma in a suitable place. 3 Circle the prefix which turns the word into its opposite meaning. The word is often. What is your favourite colour? The word is walked. 8 Tick the chart to show which of these words are nouns. Mr Jones is my favourite teacher because knows lots of jokes. I would love to travel to the moon and back. 6 Spelling six: the word is change. 13 Miss Kay put a new on the classroom door. Make sure you spell each word correctly. add flour and milk and beat together for a pancake mixture. Evidently, knowing and securing the necessary Grammar, Punctuation and Spelling skills and rules will be of great value to developing the quality of the children's independent writing. 16 Mr and Mrs orski have been married for 25 years. 2 Don t your swimming kit! 3 The is beautiful in the winter snow. Look at that elephant! 14 Circle the conjunction to complete this sentence. There are sixty minutes in one hour. / Rising Stars UK Ltd 2014 You may photocopy this page Total for this test should take approximately 15 minutes to complete. Have you got any red blue green or yellow marbles? Ashley likes Thursdays because it is football club day. when and or because 11 Draw lines to show which sentences can have an exclamation mark. / 4 38 Rising Stars UK Ltd 2014 You may photocopy this page Total for this page41 Year 3 Spring test 2 13 Add two adjectives which make sense to this sentence. 15 Nothing is if you believe you can do it. 3 anti- V 1 4 I enjoy learning about the people, places, food and sports of other countries. every sunday i go to the park with my friends. Year 3 Answers and mark schemes: Autumn test 1 Area Mark Extra information Answer and P 1 please bring your swimming kit tomorrow. The word is knee. Last week, school early because it was snowing hard. The word is people. The tests are designed to check their knowledge, understanding and skills, and to show what progress they are making. 19 I love a story that s full of. 19 joy + ful = joyful Draw lines to show which of these words can take the suffix -ful. The word is fruit. 8 Spelling eight: the word is pretty. Jamil woke up and said, This is going to be a day. 14 Alex the glass and it broke. Let s play inside it is raining. P 7 Tick one box to show the sentence that is a question. 1 Total for this page Quick start guide to Rising Stars rammar, Punctuation and Spelling Progress Tests Step 1 Introduce the tests Year 3 Autumn test 1 Name: Class: Date: Year 3 Autumn test 1 Explain to the class that they will take some short tests for grammar, punctuation and vocabulary, and also spelling. How much money does it cost? The word is magic. Yesterday it was yellow. Jake hid the presents under his bed. 2 Izabela is always reading her book. You are completely right. The word is change. For my next holiday I will visit my uncle. 10 Circle the conjunction in this sentence. The word is treasure. 13 You must be when using a knife. Please sit on left. 2 Use a for drawing, please. Be careful with that ball or you will break a window. It is good to clean your teeth you go to bed. Question Open the window. The word is edge. 10 Underline the subordinating conjunction in this sentence. 9 The garden is beautiful in the winter snow. The word is break. Have you heard It s Eva s birthday Do you think there will be a party P 7 Circle the conjunction in this sentence. My favourite myth is the story of Icarus, who flew too close to the sun. For your information, school is closed at the weekend. Sam screamed when the monster through the window. 20! is used because/to show it is said loudly or the speaker is P 1 surprised/shocked. The higher the mark in the zone, the more secure you can be that they are making expected progress. and but because when 10 Tick two boxes to show where the commas should go. Pirates are always looking for buried treasure. Ethan wants to improve his goal scoring at football matches. 20 un- V 1 64 Rising Stars UK Ltd 2014 You may photocopy this page 23 Year 3 Answers and mark schemes: Autumn test 2 Autumn test 2 1 Answer Area Mark Extra information 1 I like to look after animals. The word is arrive. J for James: for a person s name/proper noun. 16 faster V ful V 1 18 I like making bread on Saturdays Apostrophes are used in these words because letters are missing/P 1 Do not accept to they replace letters. P 8 use + less = useless Circle the words that can make a new word with the suffix -less. All Rising Stars Assessment Progress Tests are designed to support effective classroom assessment and are easy to use and mark. The word is people. 18 Switch off the when you have finished with it. 6 Spelling six: the word is often. Spelling ten: the word is strange. The word is February. Spelling nine: the word is write. Word Plural mess pencils foxes pass chips / 4 Rising Stars UK Ltd 2014 You may photocopy this page 27 Total for this page29 Year 3 Spring test 1 5 Write a suffix to make each word in this page29 Year 3 Spring test 1 5 Write a suffix to make each word is mind. This then automatically shows you which zone the pupil is in and also the zone distribution for the class so that you can track the progress of individual pupils and the whole class. Transcription: spelling and handwriting. Circle the correct contraction for I am. Will you come to my party? an orange roll 15 Marius put on his jeans, shirt, socks and shoes. apple peaches orange bananas / 4 Rising Stars UK Ltd 2014 You may photocopy this page 9 Total for this page8 Year 3 Autumn test 1 5 kind + ness = kindness Circle the two words which make a new word when you add -ness. The word is strange. If you wait, you will see a mouse appear from under the cupboard. Agree with each pupil what they did well in the test and what the targets are for them to improve. The number of marks for each test is as follows: Year 2 Year 3 Year 4 Year 5 Year 6 rammar, punctuation and vocabulary Spelling Each question in the grammar, punctuation and cows eat grass. 3 You can yourself on this towel. 18 It's fun to the ladder in the park. P / 4 20 Rising Stars UK Ltd 2014 You may photocopy this page Total for this pag page39 Year 3 Spring test 2 5 Circle the two prepositions in this sentence. 42 Rising Stars UK Ltd 2014 You may photocopy this page48 Year 3 Summer test 1 Year 3 Summer test 1 Year 3 Summer test 1 Name: Class: Date: 1 Tick the boxes above the word is learn. The word is disappoint. / Rising Stars UK Ltd 2014 You may photocopy this page Total for this page35 Year 3 Spring spelling test 1 11 I can t whether to have our lessons. They show whether pupils are making the expected progress for their year, more than expected progress or less than expected progress. Today my favourite colour blue. The word is minute. Sammy wanted to change her library book. 7 It s fun to learn in our class. However, pupils should be encouraged to have a go at a question, or to move on to a fresh question if they appear to be stuck, to ensure that no pupil becomes distressed. 10 How many would like an ice-cream? 1 Award for P 1 Award for P 1 Award for G Rising Stars UK Ltd 2014 You may photocopy this page44 Year 3 Spring spelling test 2 Year 3 Spring spelling test 3 Year 3 Yea adding them and how they alter the original meaning. 7 Many people prefer cats to dogs. The word is pencil. I ts Janes cat. P 1 Rising Stars UK Ltd 2014 You may photocopy this page 6313 Year 3 Autumn spelling test 1 You need to add the missing words to these sentences. Question: 18 Which of these verbs could describe an action that happened yesterday? Switch off the machine when you have finished with it. 15 Write a question which will get the answer Yes.? 9 P 1 Award for I had such fun, said Muhammad. Circle the word which completes the sentence. am has will was 2 Tick the boxes to show where the inverted commas should go. 3 Pupils will need pens or pencils and erasers. Use! or? 18 Spelling eighteen: the word is obvious. Independent application, and not relying on adult instruction, is absolutely key in Years 5 and 6. 19 Why is an apostrophe used in these words? 12 I would love to to the moon and back. 18 It is that you are a wonderful class. The word is beginning. For each half term there is a grammar, punctuation and vocabulary test and a separate spelling test. The word is appear. Strawberries are my favourite fruit. 14 How much money does it? Rising Stars UK Ltd 2014 You may photocopy this page 2327 Year 3 Autumn spelling test 2: Teacher s script 13 Spelling thirteen: the word is whole. Would you like a bottle of juice? The word is hour. 10 Spelling ten: the word is accept. P 1 Award for 13 if or when 1 14 Accept any suitable adjective, e.g. new, blue, big. Chloe went out to play when she had finished her lunch. I know that ben likes tennis. The children will be taught to: Write legibly and fluently and with increasing speed. All pupils should arrive at school on time. Cats like milk mice like cheese. To make your cake, measure out one cup of flour. Oh no! The dog eaten my dinner. If you can t see in the dark, simply switch on a torch. 20! is used because/to show it is said loudly or the speaker is surprised/shocked. a flower an insect tree 12 P 1 Award for You are my best friend, said Noor. Note that the spelling test script containing the instructions for teachers is provided separately. You will read the word, then the word a third time. Copy the words into the spaces. I love going to park. Writing Reading and writing skills are taught through sequences of English lessons. Do not award half marks. One has been done for you. quick bright V 6 Underline the correct verb. mis- dis- sub- disagree behave appoint V 14 Draw lines to match the nouns with the correct articles. Felix used to live in France but he for two years now. It is important that pupils receive appropriate support, but are not unfairly advantaged or disadvantaged. The word is whole. I keep my favourite books in a box my bed. 17 Accept any suitable question. The word is garden. That s a brilliant answer! The word is answer. 5 Let s have a to the end of the playground. Viktor has to go straight to bed when he gets home. Adults say that it is lovely to be a child. 9 Please your name on your books. Pupils should exchange test sheets and mark them as you read out the question and answer. I could eat a whole pizza myself because I am so hungry. The Rising Stars Assessment rammar, punctuation and vocabulary. 7 What s your name? What I need to do to improve: Rising Stars UK Ltd 2014 You may photocopy this page 7 Year 3 Autumn test 1 Year page32 Year 3 Spring test 1 17 Write a question that will get the answer It s in my bag. 6 Write the correct punctuation into the boxes above these sentences. 7 Tick the boxes to show which three words should start with capital letters. 13 I could eat a pizza myself because I am so hungry. 19 careful, slow, thoughtful V 1 Award for all correct. 2 Spelling two: the word is pencil. at between in under 8 Tick the pair of words with the correct use of apostrophes. These will give them the opportunity to show what they know and can do. Help with reading may be given using the same rules as when providing a reader with the DfE KS2 tests. It is obvious that you are a wonderful class. There is a mouse my bedroom! in over up at 3 I am happy. 16 Pirates are always looking for buried. P 10 Add the correct conjunction to complete this sentence. P 1 1 Award for all correct. The word is circle. 43 Introduction Test demand increases both within tests and across the year, which means that tests at the beginning of the year are easier than those at the end of the year. 11 ant 1 Award for all correct. Word Noun think open classroom lunchtime playing / 4 Rising Stars UK Ltd 2014 You may photocopy this page 37 Total for this page 40 Year 3 Spring test 2 9 Write a punctuation mark to complete this sentence. 20 Spelling twenty: the word is myth. I do not like vinegar on my chips. The word is quiet. 10 Would you like a of juice? Spelling seven: the word is knee. 20 Do you if I open the window? Difficulty is also built into each test with questions increasing in difficulty as pupils work their way through. Word Adverb jump quickly sing slowly / 4 Rising Stars UK Ltd 2014 You may photocopy this page 19 Total for this page 19 Year 3 Autumn test 2 9 Write inverted commas in the correct boxes to show what is said. careful care -ly -less -er -ing V / 20 Rising Stars UK Ltd 2014 You may photocopy this page 31 Total for this test33 Year 3 Answers and mark schemes: Spring test 1 Answer Area Mark Extra information 1 has 1 2 P 1 Award for What is your favourite colour? Help! What s your name? 18 in the class was invited to Hannah s party. / 4 18 Rising Stars UK Ltd 2014 You may photocopy this page Total for this page Total for this page 18 Year 3 Autumn test 2 5 Add the conjunction that correctly completes this sentence. I have long hair but Sharna s hair is than mine. Spelling eight: the word is eight. 3 o to bed. Wherever possible pupils should be encouraged to make their own corrections as in this way they will become more aware of their own strengths and weaknesses. The questions for each of grammar, punctuation and vocabulary are distributed throughout each test rather than in blocks within a test. 14 I m sorry to you, but it s wet break today. 19 Spelling nineteen: the word is treasure. Using the Progress Tracker The table on page 5 gives the mark ranges for the progress zones for each test, which you can use to see how well each pupil is doing in each test. Please write your name on your books. The children will also be given words to learn from the National curriculum spelling list of commonly misspelt words and words from their own personal spelling list to learn at home. Our new puppy will arrive tomorrow. Tarik puts always his hand up to answer Questions. ant a an flower insect tree 12 Tick two boxes to show where the inverted commas should go. 16 Spelling sixteen: the word is happily. / Rising Stars UK Ltd 2014 You may photocopy this page Total and up to answer Questions. for this test46 Year 3 Spring spelling test 2: Teacher's script Year 3 Spring spelling test 2: Teacher's script This test should take approximately 15 minutes to complete, forget grand help -ful hope V 20 Add the prefix that will turn these words into their opposites. 1 people prefer cats to dogs. Do you mind if I open the window? Josh can run fast but Aaliyah can run (faster / fastest) than Josh. sadly walk quickly happily jump smile V / 4 48 Rising Stars UK Ltd 2014 You may photocopy this page Total for this word family. You must be careful when using a knife. The word is decide. The word is mind. I will accept your apology. That s terrible!! is used. Rising Stars UK Ltd 2014 You may photocopy this page 1517 Year 3 Autumn test 2 Year 3 Autumn test 3 Year 3 Y Year 3 Autumn spelling test 1: Teacher s script 13 Spelling thirteen: the word is careful. P 1 Do not accept: they show who is speaking. 9 Please do not stick out your in class! 10 I will your apology. A template Pupil progress sheet is provided on page 8 for this purpose. More information about using the tests is given on pages Apples bananas are my favourite fruits. All the tests have been: written by primary English assessment specialists reviewed by primary English curriculum and assessment experts. P 11 Draw lines to show which word (a or an) goes with the nouns. 20 un- V 1 64 Rising Stars UK Ltd 2014 You may photocopy this page 24 Year 3 Autumn spelling test 2 Year 3 Autumn spelling test 2 You need to add the missing words to these sentences. 2 in 1 3 I m P 1 4 Accept any suitable comparative adjective, e.g. longer/curlier/ 1 browner. The results data from the tests can be used to track progress. 20 This is my best birthday ever, said Ali. I am afraid of 12 Tick the boxes to show where the commas should go. What a pretty kitten! The word is pretty. Tell the children you are going to read out 20 sentences to them. 7 My birthday is in. Discuss with each pupil what they did well in the test and agree targets for what they need to do to improve. Write it here:. How often do you clean your teeth? The word is myth. Feeding back to pupils Once the test has been marked, use a fiveminute feedback session with the pupils to help them review their answers. I enjoy learning about the people places food and sports of other countries. Rising Stars UK Ltd 2014 You may photocopy this page 4147 Year 3 Spring spelling test 2: Teacher s script 13 Spelling thirteen: the word is completely. Circle two words. The word is cost. 7 Spiders have legs. 1 Spelling is not assessed but grammar should be correct. This is my best birthday ever, said Ali. 1 Horses and cows eat. Make two changes and copy out the sentence correctly. You can come to the park with us you like. The word is clothes. anti-clockwise 18 Inverted commas are used because they indicate what the speaker has actually said/they show what she said/they are what is spoken out loud. V 18 This sentence has two mistakes. and because but if 8 Write the correct word into this sentence. 16 Draw a line to link the two opposite adverbs. You may choose to refer to the words on the whiteboard and read them aloud so that pupils can follow them on the screen and on their own test paper, and then write their answers on their papers individually. 2 Spelling two: the word is forget. 5 The word is describe. 1 The on the left is my aunt. 4 I can help you in a. 4 There are no time limits for the tests but normal practice is to allow a minute per mark for written tests. The word is dropped. o to bed. 5 All sit in a please. Whilst Grammar, Punctuation and Spelling skills can be taught at appropriate times, so that children see a good model of text and can use their newly acquired skills within their own writing, ant a an bear elephant horse 15 Circle the word that is not correct in this sentence. If required, data from the tests can be exported into the school monitoring of specific groups of pupils, such as Pupil Premium. Each English Teaching Sequence begins with reading a text and completing activities to ensure children have a secure understanding of the text and can talk about its features - the text may be written or visual. Spelling six: the word is special. 1 Sajad and Joe are in the same for cooking lessons. Kira smiled happily at her new puppy. The word is machine. 14 Spelling fourteen: the word is hour. 2 Hand out the papers and ensure pupils are seated appropriately so that they can t see each other s papers. sub- take 3 It s Jane s cat. Chloe went out to play although she felt a little ill. position positive possible poster V 2 Draw lines to show which prefix belongs to each word. 1 Conventional word order of adjectives is not part of the assessment for this item. enormous house adjective tree 14 Will you come to my party? Rising Stars UK Ltd 2014 You may photocopy this page 17 / 20 Total for this test15 Year 3 Autumn spelling test 1: Teacher s script Year 3 Autumn spelling test 1: Teacher s script This test should take approximately 15 minutes to complete. Sanji s favourite animals are lions tigers bears and elephants. 1 Award for 16 Have you got any red, blue, green or yellow marbles? The word is accept. The Rising Stars Assessment rammar, Punctuation and Spelling Progress Tests have been developed to support teachers assess the progress their pupils are making against the grammar, spelling, vocabulary and punctuation requirements of the guestion code below the guestion number. Please cut the apple in half to share. Marius put on his jeans shirt socks and shoes. super- pilot auto- human anti- clockwise V 18 Why are inverted commas used in this sentence? The marks for each test have been split into three progress zones: less than expected progress expected progress more than expected progress. Your teacher will read out each missing word and then the whole sentence and will then read the missing word again. apple peaches orange bananas / 4 Rising Stars UK Ltd 2014 You may photocopy this page 9 Step 2 Mark the test Use the mark scheme and your own professional judgement to award marks. Let s have our picnic first and go for a bike ride later. Izabela is always busy reading her book. What a hopeless kick; it would never have scored a goal. If you wish, the tests can be exported into the school's management information system (MIS). 3 Spelling three: the word is child. 19 You are so dirtyed into the school's management information system (MIS). you will need to change your. Question 7 under 1 8 can t, don t P 1 9 Accept any appropriate answer in the past tense, e.g. started, 1 finished, ended, etc. Name: Class: Date: Test name: did well in the test: Progress Tracker FREE download The Progress Tracker can be found on the accompanying CD-ROM or is available to download free at bit.ly/progtracker What I need to do to improve: Rising Stars UK Ltd 2014 You may photocopy this page Introduction Why use Rising Stars Assessment Progress Tests? 6 The word is grammar. am have been was will be / 4 Rising Stars UK Ltd 2014 You may photocopy this page 47 Total for this page51 Year 3 Summer test 1 13 Add an adjective to this sentence adding the correct inverted commas. Spelling nine: the word is arrive. 15 The train will arrive at the in ten minutes. The word is completely. The word is many. 19 Our head teacher has a new to raise money for the school. It is hard to describe the snake I saw because it moved so fast. 15 Spelling fifteen: the word is information. I never go swimming in the sea the waves. P 2 Write two adjectives to give more information about the noun. Circle the two words which are plural nouns. Have you heard It s Eva s birthday Do you think there will be a party 7 when 1 8 Word Noun 1 Award for both nouns correct. bun a an egg orange roll 15 Write commas in the correct places in this sentence. I like vinegar on my chips. 1 The comma is not required to gain the mark. 15 For your, school is closed at the weekend. 17 To make your cake, out one cup of flour. The word is race. 11 Spelling eleven: the word is simply. This approach also provides an opportunity to recap on any questions that pupils found difficult to answer. Where do you live Help Look out! How old are you Stop P 12 Tick two words which need capital letters. Rising Stars UK Ltd 2014 You may photocopy this page 35 / 20 Total for this test should take approximately 15 minutes to complete. pleasant necessary helpful V / Rising Stars UK Ltd 2014 You may photocopy this page Total for this test22 Year 3 Answers and mark schemes: Autumn test 2 1 Answer Area Mark Extra information 1 I like to look after animals. That is the correct answer. You are so dirty you will need to change your clothes. 7 Spelling seven: the word is February. The word is grass. Step 3 Assessing and tracking progress Use the Progress Tracker on the accompanying CD-ROM and enter each pupil s marks into it. 17 super- pilot V 1 Award for auto- human all correct. 12 Spelling twelve: the word is travel. P Tick one box to show the sentence that is a command. P Rising Stars UK Ltd 2014 You may photocopy this page 49 / 20 Total for this test53 Year 3 Answers and mark schemes: Summer test 1 S please bring your swimming kit tomorrow. 16 Spelling sixteen: the word is treasure. 8 Tick the chart to show which of these words are plural. has been is was will be / 4 Rising Stars UK Ltd 2014 You may photocopy this page 21 Total for this page21 Year 3 Autumn test 2 17 Rewrite this sentence making two changes. 12 Spelling twelve: the word is should. 20 Where in the would you like to visit? 5 Unfortunately Finlay's arm would need to be X-rayed at the. I love a story that s full of mystery. dark moon sad sky V 6 Tick the box to show which letter should be a capital letter. P 1 Award for all correct. When it s raining I love to jump in the puddles. The word is learn. How do the tests track progress? 19 In stories, pirates always seem to have buried their. 14 If you can t see in the dark, switch on a torch. Tick the correct sentence which shows this. The word is station. 10 There is a creature outside the door. Rising Stars UK Ltd 2014 You may photocopy this page 3338 Year 3 Spring test 2 Name: Class: Date: 1 Circle the word for 13 misbehave, disappoint V 1 Award for 14 bun 1 Award for all a egg correct. think open classroom lunchtime playing 9 Have you ever seen a full moon? I can t decide whether to have chocolate or mint ice-cream. 14 so 1 15 First put the eggs into a bowl. There are eight biscuits left in the tin. Can you see the vein in your wrist? 14 Spelling fourteen: the word is disappoint. In stories, pirates always seem to have buried their treasure. All sit in a circle please. More information about the Progress Tracker is given on pages 6 7. The word is usual. 8 Do you watch much television? 3 That sum was very but I did it! 4 It is hard to the snake I saw because it moved so fast. This data can then be used alongside other evidence to enable effective planning of future teaching and learning, for reporting to parents and as evidence for Ofsted inspections. 5 Spelling five: the word is circle. 13 beautiful 1 Award for all goat noun correct. 9 You can dry yourself on this towel. There is a strange creature outside the door. 16 faster V ful V 1 18 I like making bread on Saturdays Apostrophes are used in these words because letters are missing/they replace letters. The word is vein. The word is hopeless. P 1 15 Would you like a drink? 4 I can do. 6 Spelling six: the word is improve. The word is below. 14 Spelling fourteen: the word is dropped. If pupils are making the expected progress for their year they will be consistently scoring marks in the middle zone of marks in the tests. Spelling five: the word is mystery. 18 gave, helped 1 Award for 19 don t P less V 1 Rising Stars UK Ltd 2014 You may photocopy this page 6534 Year 3 Spring spelling test 1 Year 3 Spring spelling test 1 You need to add the missing words to these sentence. dis- appoint mis- sub- marine take V 3 Tick the sentence with the correct apostrophes. 16 Circle the correct word to complete this sentence. 3 Adults say that it is lovely to be a. P / 4 Rising Stars UK Ltd 2014 You may photocopy this page 29 Total for this page31 Year 3 Spring test 1 13 Draw lines to show which of these words are marking accurately. Throughout the tests, therefore, the teacher may read, explain or sign to a pupil any parts of the test that include instructions, for example by demonstrating how to circle an answer. Sarah walked to school today. The word is watch. The CD-ROM version of rammar, Punctuation and Spelling Progress Tracker, which allows you to enter the marks for each question for each test by pupil. Tracking progress The marks pupils score in the tests can be used to track how they are progressing against the expected outcomes for their year group. The word is bottle. Rising Stars UK Ltd 2014 You may photocopy this page 43 / 10 Total for this page 45 Year 3 Spring spelling test 2 11 That s a brilliant! 12 Strawberries are my favourite. 54 Introduction Supportunity to show what they know, understand and can do. In the grammar, punctuation and vocabulary tests, questions become more demanding in terms of response type, progressing from simple tick/circle the correct response to requiring pupils to give an explanation of an answer. Before I get into bed, I put my reading book on my pillow. Sajad and Joe are in the same group for cooking lessons. The word is special. I like ice-cream. 10 I can do magic. and because if so 2 Tick one box to show which letter should be a capital letter. The word is busy. P 19 Tick the boxes to show which of these adjectives can become nouns by adding the suffix -ness. 20 Can you see the in your wrist? The children also need to spell words with apostrophes are used in these words because. How many

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people would like an ice-cream? Let s go out to the park we finish at school. Alex dropped the glass and it broke. We went to the zoo and saw lions tigers an elephant and a snake. Spell words which are homophones (words which sound the same but have different spellings) correctly e.g. hoarse, horse or vein, vain, their or there, where or were. 4 Do you in ghosts? Navaeh stood on a bench she could see over the wall. 32 Rising Stars UK Ltd 2014 You may photocopy this page 37 Year 3 Spring spelling test 1: Teacher s script 13 Spelling thirteen: the word is notice. Rabbits can be scared if they hear loud noises. 8 There was a when the comedian told the same old joke again. Nothing is impossible if

you believe you can do it.

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