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Rising stars grammar punctuation and spelling answers sheet answers key

P 1 Do not accept to make sense. 5 because 1 6 P 1 Cats like milk mice like cheese. I like to look after animals. Rising Stars UK Ltd 2014 You may photocopy this page 25 / 10 Total for this page25 Year 3 Autumn spelling test 2 11 Please cut the apple in to share. The word is hospital. 20 C for Can: it begins a sentence. 4 Spelling four: the word is minute. For my last holiday I to visit my aunt. The magician made the rabbit disappear. 65 Introduction The Progress Tracker also enables you to review the marks for each question so that you can identify areas where some or all pupils may need further support and areas where some or all pupils are ready to be stretched further. 14 Draw lines from a and an to show which words they go with. That sum was very difficult but I did it! The word is difficult. Each sentence has a word missing on their answer sheet. The word is mystery. The word is brother. Writing Composition Planning writing by: Identifying the audience and purpose of writing, selecting appropriate form, and using similar models Noting and developing initial ideas, drawing on reading and research where necessary In narrative, consider how authors develop character and setting through own reading, listening, or watched performance Draft and write by: selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning and Spelling progress or less than expected progress, and can be used to track pupil progress across the year. 13 If or when 1 14 Accept any suitable adjective, e.g. new, blue, big. V / 4 12 Rising Stars UK Ltd 2014 You may photocopy this page Total for this page11 Year 3 Autumn test 1 17 Complete the words in these sentences. It's Jane s cat. 3 Spelling three: the word is garden. 18 Spelling eighteen: the word is everybody. 10 when 1 11 Where do you live Help Look out! How old are you Stop 12 I am going to london on holiday with james and his family. 1 The question mark must be included. 15 Spelling fifteen: the word is impossible. 12 Spelling twelve: the word is fruit. 12 Write the one word that is missing from both of these sentences. Sentence Question Command How are you Open the window Will you feed the cat please 7 Tick the box to show the correct preposition to complete this sentence. The word is travel. 7 Even your teacher was once upon a time. 5 I that there will be free pizza at lunchtime. Children must understand that in writing, spelling errors cannot always be signalled by teachers, and they must develop strategies to ensure that their spellings are vastly accurate. With younger age groups you may also consider using the version of the test on the CD-ROM and projecting it on to a whiteboard to support a whole class or group to take the tests. 7 because 1 8 looked 1 9 but 1 10 P 1 Award for Sanji s favourite animals are lions tigers bears and elephants. 17 Let s start at the. want went will wish 20 Explain why capital letters have been used for two words in this sentence. 8 What a kitten! 9 There are sixty minutes in one. 17 Spelling seventeen: the word is beginning. The word is group. I am I m I m I m P 4 Complete this sentence. 1 Spelling one: the word is group. Help! The fox chased the chickens. 7 P 1 Circle the missing word to complete this sentence. Questions in the grammar, punctuation and vocabulary tests are mapped to the National Curriculum Programme of Study for English. Unfortunately Finlay s arm would need to be X-rayed at the hospital. What I need to do to improve: Pupil progress sheet Name: Class: Date: Test name: Test number: My mark: What I did well in the test: 1. 11. Spelling eleven: the word is decide. 10 I can help you in a minute. Cats are animals, put the eggs into a bowl. 4 Spelling four: the word is magic. 5 Jane s cat. 4 Spelling four: the word is describe. 1 Spelling one: the word is many. 16 Spelling sixteen: the word is quiet. 7 Be careful with that ball or you will a window. If teachers are using the CD-ROM version of the tests, the results data can be keyed into the Progress Tracker (see pages 6 7 for more information) which automatically shows the progress of individual pupils against the Programme of Study and the results for all pupils by question and test. I m sorry to disappoint you, but it is wet break today. The word is eight. 8 There are biscuits left in the tin. Chloe went out to play and to have her lunch. Can we take James to the seaside with us? The zones for each year group are as follows: Zone mark range Less than expected progress Expected progress More than expected progress Year 2 PV Spelling Year Year Year Year The table gives the mark ranges for the progress zones for each test which you can use to see how well each pupil is doing in each test. / Rising Stars UK Ltd 2014 You may photocopy this page Total for this page For Year 1 there is a single set of progress tests for English. Photocopy the test you wish to use and give out copies to the class to complete. / Rising Stars UK Ltd 2014 You may photocopy this page Total for this page14 Year 3 Autumn spelling test 1 11 Sarah to school today. 16 If you are, you will be able to hear the birds singing. You are right. 11 I am a flower an insect tree 12 You are my best friend, said Noor. The word is notice. 9 What is the school? Next add flour and milk and beat together for a pancake mixture. The word is improve. The children will complete some spoken language and drama activities about the text before they gather ideas to plan and write a new text. 1 Do not accept a number, e.g. two. Yes, asked Ryan. How to use the rammar, Punctuation and Vocabulary and Spelling Progress Tests Preparation and timings 1 Make enough copies of the test(s) for each pupil to have their own copy. 16 -ness V 1 Accept answers where the suffix has been added to the given words. Oh, my goodness! Is that a real lizard? Thank you. Ah fell over and hurt his knee. The word is happy. The word is miss. The word is foxes pass chips 5 quickly, brightly V 1 Award for all correct. It is used to use peer marking of test questions from time to time. Have you ever seen a full moon? P 10 Tick the correct way to complete this sentence. 2 Write the correct preposition to complete this sentence. Use the correct preposition or contraction and possession. Inverted commas are used because P 19 Write one word in each gap to complete the sentence. Would you like a drink Oh, my goodness! Is that a real lizard? Oh P 16 Which suffix can be used to make new words from the ones below? 17 Spelling seventeen: the word is measure. 9 Spelling nine: the word is tongue. For my next holiday I visit my uncle. Erin loved her brother very much. Tom calls his cat Tiger it has stripes. The word is young. 2 I can never jokes. Miss Kay put a new notice on the classroom door. asked Nita. She is also a very joy person. Spellings are assessed using contextualised sentences. If you are quiet, you will be able to hear the birds singing. 17 Victor is older than his. ben was looking forward to visiting australia with his family. About the rammar, Punctuation and Vocabulary and Spelling Progress Tests The tests are written to match the requirements of the Programme of Study for the 2014 National Curriculum including the Appendices for English. 7 All fell over and hurt his. eat forget gave helped stand 19 Write do not as a contraction with an apostrophe. The word is careful. 3 under 1 4 Word Plural 1 Award for all correct. My birthday is in February. 24 Rising Stars UK Ltd 2014 You may photocopy this page28 Year 3 Spring test 1 Year 3 Spring test 1 Name: Class: Date: 1 Write the correct word to complete this sentence. 12 Spelling twelve: the word is appear. 20 My favourite is the story of Icarus, who flew too close to the sun. 6 Ethan wants to his goal scoring at football matches. 6 How do you clean your teeth? 16 Spelling sixteen: the word is hopeless. beautiful good enormous house noun adjective tree 14 Write out this sentence with the inverted commas in the correct places. Don t let the cup fall off the edge of the table. Grammar and Punctuation develop their understanding of the concepts set out in Appendix 2 (see attached picture) by: recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms using passive verbs to affect the presentation of information in a sentence using the perfect form of verbs to mark relationships of time and cause using expanded noun phrases or adverbs to indicate degrees of possibility or certainty using relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun learning the grammar for years 4 and 6 in Appendix 2. Indicate grammatical and other features by: using commas to clarify meaning or avoid ambiguity in writing, using hyphens to avoid ambiguity using brackets, dashes or commas to indicate parentheses using semicolons, colons or dashes to mark boundaries between independent clauses using a colon to introduce a list punctuating bullet points consistently use and understand the grammatical terminology in Appendix 2 accurately and appropriately in discussing their writing and reading. P 20 Circle the suffix that changes the word to its opposite meaning? P 16 Choose the correct words to complete the sentence. care foot hope new V / 4 28 Rising Stars UK Ltd 2014 You may photocopy this page Total for this page30 Year 3 Spring test 1 9 Add an adjective which makes sense to this sentence. The word is everybody. 15 Spelling fifteen: the word is usual. Mr and Mrs orski have been happily married for 25 years. My sister is quite forget. After Before First Next 16 Rewrite this sentence using commas in the correct places. can t can t can t can t don t don t d on t P / 4 46 Rising Stars UK Ltd 2014 You may photocopy this page Total for this page50 Year 3 Summer test 1 9 Write a verb that makes sense in this sentence. 1 8 Word Adverb jump quickly sing slowly 1 Award for both adverbs correct. Yesterday it yellow. At the end of the test read out 20 sentences again, after and before next 6 Put a tick in the correct column to show whether the sentence is a question or a command. Full details about the Progress Tracker are provided on the CD-ROM. Where are you going? 12 have been 1 13 Accept any appropriate adjective, e.g. friendly, clean a ant bear an elephant horse 15 were 1 16 sadly happily V 1 17 agree V 1 18 When it s raining, I love to jump in the puddles. 6 I m getting a new for my birthday. 20 Spelling twenty: the word is world. Marking the tests Use the detailed mark scheme and your professional judgement to award marks. Use a pencil for drawing, please. 13 Yes. 11 Spelling eleven: the word is half. 1 Award for all correct. 4 Circle the word which are plural nouns. P / 4 Rising Stars UK Ltd 2014 You may photocopy this page 39 Total for this page42 Year 3 Spring test 2 17 Draw lines to match the prefixes with the correct words. 19 Spelling nineteen: the word is clothes. 20 Spelling twenty: the word is vein. Even your teacher was young once upon a time. The word is disappear. You are my best friend, said Noor. 19 Spelling nineteen: the word is scheme. Spell some words with 'silent' letters (letters you don't hear when the word is spoken) e.g. gnome, knight, solemn, scent. P / 4 Rising Stars UK Ltd 2014 You may photocopy this page 45 Total for this page49 Year 3 Summer test 1 5 Circle the correct time conjunction to complete this sentence. 1 Award for 5 into, on 1 Award for 6?!! make sense. 8 Don t forget your swimming kit! The word is forget. 3 Spelling three: the word is dry. Use the first 3 or 4 letters of a word to check the spelling or meaning in a dictionary. Separate progress tests are available to cover the requirements for reading. P / 20 Rising Stars UK Ltd 2014 You may photocopy this page 13 Total for this test12 Year 3 Answers and mark schemes: Autumn test 1 Answers and mark schemes Autumn test 1 Answer Area Mark Extra information 1 and 1 2 P 1 please bring your swimming kit tomorrow. 17 Spelling seventeen: the word is brother. 18 Which of these conjunctions shows the time that Chloe went out to play? Spelling eight: the word is edge. You should listen carefully and then write the word in the space. 1 Spelling one: the word is grass. Spelling ten: the word is bottle. 2 Spelling two: the word is busy. and because if so Tick one box to show which letter should be a capital letter. Further details of what the questions cover can be found in the Coverage grid on page 69. P 1 Award for Rising Stars UK Ltd 2014 You may photocopy this page 6754 Year 3 Summer spelling test 1 Year 3 Summer spelling test 1 You need to add the missing words to these sentences. Owen is fond of rice he likes potatoes he doesn t like pasta. I had such fun, said Muhammad. 8 care, hope V 1 Award for 3 Accept any suitable adjective, e.g. lovely, fine, busy, awful and 1 1 because or as I do not accept and. Command Will you feed the cat please? 2 Spelling two: the word is watch. 14 Spelling fourteen: the word is simply. 18 Spelling eighteen: the word is machine. The word is information. I usually watch cartoons after school but yesterday I watch i watched a film. Use a thesaurus for impact, also knowing that whilst precise and powerful vocabulary is often essential for effect, sometimes 'good' is 'good enough'. 5 Spelling five: the word is race. Writing in pen and sometimes using a pen or pencil is preferred. Choose the implement that is best suited to the task. 9 Our new puppy will tomorrow. Rising Stars UK Ltd 2014 You may photocopy this page 63 Pupil progress sheet Step 4 Feed back to pupils Talk through the test with the pupils and give them the opportunity to make their own corrections. social anti- super- auto- pre- V 4 Write the commas in the correct places in this sentence. Looked looked looking / Rising Stars UK Ltd 2014 You may photocopy this page Total for this page tests9 Year 3 Autumn test 1 9 I don t like milk I do like water. agreeable agreement disagree disagreeable V 18 Rewrite this sentence adding a comma in a suitable place. 3 Circle the prefix which turns the word into its opposite meaning. The word is often. What is your favourite colour? The word is walked. 8 Tick the chart to show which of these words are nouns. Mr Jones is my favourite teacher because knows lots of jokes. I would love to travel to the moon and back. 6 Spelling six: the word is change. 13 Miss Kay put a new on the classroom door. Make sure you spell each word correctly. add flour and milk and beat together for a pancake mixture. Evidently, knowing and securing the necessary Grammar, Punctuation and Spelling skills and rules will be of great value to developing the quality of the children's independent writing. 16 Mr and Mrs orski have been married for 25 years. 2 Don t your swimming kit! 3 The is beautiful in the winter snow. Look at that elephant! 14 Circle the conjunction to complete this sentence. There are sixty minutes in one hour. / Rising Stars UK Ltd 2014 You may photocopy this page Total for this test26 Year 3 Autumn spelling test 2: Teacher s script Year 3 Autumn spelling test 2: Teacher s script This test should take approximately 15 minutes to complete. Have you got any red blue green or yellow marbles? Ashley likes Thursdays because it s football club day. when and or because 11 Draw lines to show which sentences can have an exclamation mark. / 4 38 Rising Stars UK Ltd 2014 You may photocopy this page Total for this page41 Year 3 Spring test 2 13 Add two adjectives which make sense to this sentence. 15 Nothing is if you believe you can do it. 3 anti- V 1 4 I enjoy learning about the people, places, food and sports of other countries, every Sunday I go to the park with my friend. Year 3 Answers and mark schemes: Autumn test 1 Answer Area Mark Extra information Answer and P 1 please bring your swimming kit tomorrow. The word is sniff. Last week, school early because it was snowing hard. The word is because. This is my special pen. The word is people. The tests are designed to check their knowledge, understanding and skills, and to show what progress they are making. 19 I love a story that s full of. 19 joy + ful = joyful Draw lines to show which of these words can take the suffix -ful. The word is fruit. 8 Spelling eight: the word is pretty. Jamil woke up and said, This is going to be a day. 14 Alex the glass and it broke. Let s play inside it is raining. P 7 Tick one box to show the sentence that is a question. 1 Total for this page Quick start guide to Rising Stars rammar. Punctuation and Spelling Progress Tests Step 1 Introduce the tests Year 3 Autumn test 1 Name: Class: Date: Year 3 Autumn test 1 Explain to the class that they will take some short tests for grammar, punctuation and vocabulary, and also spelling. How much money does it cost? The word is magic. Yesterday it was yellow. Jake hid the presents under his bed. 2 Izabela is always reading her book. You are completely right. The word is change. For my next holiday I will visit my uncle. 10 Circle the conjunction in this sentence. The word is treasure. 13 You must be when using a knife. Please sit on left. 2 Use a for drawing, please. Be careful with that ball or you will break a window. It is good to clean your teeth you go to bed. Question Open the window. The word is edge. 10 Underline the subordinating conjunction in this sentence. 9 The garden is beautiful in the winter snow. The word is break. Have you heard it s Eva s birthday Do you think there will be a party P 7 Circle the conjunction in this sentence. My favourite myth is the story of Icarus, who flew too close to the sun. For your information, school is closed at the weekend. Sam screamed when the monster through the window. 20 is used because to show it is said loudly or the speaker is surprised/shocked. The higher the mark in the zone, the more secure you can be that they are making expected progress, and but because when 10 Tick two boxes to show where the commas should go. Pirates are always looking for buried treasure. Ethan wants to improve his goal scoring at football matches. 20 un- V 1 64 Rising Stars UK Ltd 2014 You may photocopy this page23 Year 3 Answers and mark schemes: Autumn test 1 Answer Area Mark Extra information information I like to look after animals. The word is arrive. J for James: for a person s name/proper noun. 16 faster V 1 18 I like making bread on Saturdays Apostrophes are used in these words because letters are missing? P 1 Do not accept to they replace letters. P 8 use + less = useless Circle the words that can make a new word with the suffix -less. All Rising Stars Assessment Progress Tests are designed to support effective classroom assessment and are easy to use and mark. The word is climb. In my dream, I were chased by three monsters. 10 Spelling ten: the word is people. 18 Switch off the when you have finished with it. 6 Spelling six: the word is often. Spelling ten: the word is strange. The word is February. Spelling nine: the word is write. Word Plural mess pencils foxes pass chips / 4 Rising Stars UK Ltd 2014 You may photocopy this page 27 Total for this page29 Year 3 Spring test 1 5 Write a suffix to make each word into an adverb. 20 Spelling twenty: the word is mind. This then automatically shows you which zone the pupil is in and also the zone distribution for the class so that you can track the progress of individual pupils and the whole class. Transcription: spelling and handwriting. Circle the correct contraction for I am. 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Use a thesaurus for impact, also knowing that whilst precise and powerful vocabulary is often essential for effect, sometimes 'good' is 'good enough'. 5 Spelling five: the word is race. Writing in pen and sometimes using a pen or pencil is preferred. information I like to look after animals. The word is arrive. J for James: for a person s name/proper noun. 16 faster V 1 18 I like making bread on Saturdays Apostrophes are used in these words because letters are missing? P 1 Do not accept to they replace letters. P 8 use + less = useless Circle the words that can make a new word with the suffix -less. All Rising Stars Assessment Progress Tests are designed to support effective classroom assessment and are easy to use and mark. The word is climb. In my dream, I were chased by three monsters. 10 Spelling ten: the word is people. 18 Switch off the when you have finished with it. 6 Spelling six: the word is often. Spelling ten: the word is strange. The word is February. 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